Directions:

As a team, for each Goal:
Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.
Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.
Step 3: Fill in the appropriate cells in the table below.
- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success	Did we achieve our goal?	
Increase student proficiency in math from 9% in 2021 to 40% in 2022 as measured by state summative assessments. Increase student proficiency in english language arts from 18.5% in 2021 to 48.5% in 2022 as measured by state summative assessments. Increase the percentage of students in grades 3-5 who meet Adequate Growth Percentile from 10.8% in 2021 to 18% in 2022 for Math by the end of the interval of instruction as measured by state summative assessments. Increase the percentage of students in grades 3-5 who meet Adequate Growth Percentile from 24% in 2021 to 33% in 2022 for ELA by the end of the interval of instruction as measured by state summative assessments. Increase the percentage of students In K-5 grade scoring above the 40th percentile in Reading from 36.6% in Fall 2021 to 41% in Spring 2022 by the end of the interval of instruction as measured by Measures of Adequate Progress. Increase the percentage of students in K-5 grade scoring above the 40th percentile in Math from 25.6% in Fall 2021 to 30% in Spring 2022 by the end of the interval of instruction as measured by Measures of Adequate Progress assessments.	No	

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Utilize the enVision 2020 math curriculum K-5 adopted by CCSD with integrity and analyze student assessments to guide instruction and re-teaching.	Increase student proficiency in math while increasing the percentage of students that are meeting their adequate growth goal.	No	Correct	We made strides in student growth and achievement in Math as inidcated by SBAC and MAP data from Spring of 2022. There is a strong need for a focus on Tier I and Tier II instructional best practices. Lack of consistency with the use of Tier I and Tier II adopted curricular materials. Lack of alignment of learning tasks to NVACS. Need for professional learning and coaching for staff.	Redefine improvement strategy and action steps.	Professional learning; strategists; NVACS; pacing guides; adopted curricular materials
Utilize the Ready Gen curriculum K-5 adopted by CCSD with integrity and analyze student assessments to guide instruction and re-teaching.	Increase student proficiency in English language arts while increasing the percentage of students that are meeting their adequate growth goal.	No	Correct	We made strides in student growth and achievement in ELA as inidcated by SBAC and MAP data from Spring of 2022. There is a strong need for a focus on Tier I and Tier II instructional best practices. Lack of consistency with the use of Tier I and Tier II adopted curricular materials. Lack of alignment of learning tasks to NVACS. Need for professional learning and coaching for staff.	Redefine improvement strategy and action steps.	Professional learning; strategists; NVACS; pacing guides; adopted curricular materials

School Goal - Inquiry Area 2 - Adult Learning Culture	Did we achieve our goal?	
100% of license staff will participate in monthly instructional rotations, to build consistency and capacity in delivering effective, rigorous tier 1 instruction using academic language, CCSD pacing guides, and alignment to standards.	No	

Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Utilize instructional rounds data to analyze the climate of school culture amongst staff. Creating a safe space for staff members to present their challenges professionally and academically to improve the effectiveness of rigorous Tier I instruction and curricular materials.	Developing consistency in tier 1 instruction during educational rounds.	No	Cancel	Due to the unexpected use of strategist for coverage this imprvement strategy did not effectively get implemented and therefore did not produce the intended outcome.	Revising goal and improvement strategy.	Instructional rounds schedulke and reflection sheet; CCSD Pacing Guides; strategists; NVACS; survey
Utilize survey data to analyze the climate of school culture amongst staff. Creating a safe space for staff members to present their challenges professionally and academically to improve the effectiveness of rigorous Tier I instruction and curricular materials.	Developing an environment that allows transparent communication between staff and administration. Staff members should feel comfortable to voice their concerns and celebrations freely to help identify high areas of need.	No	Correct	Culture and climate improving, but still improving.	Revising goal and improvement strate	Instructional rounds schedule and reflection sheet; CCSD Pacing Guides; strategists; NVACS; survey
School Goal - Inquiry Area 3 - Connectedness		**Did we achieve our goal?**				
Increase the percentage of students responding favorably to survey questions in the positive feelings category from 62% in Fall of 2021 to 70% in Spring of 2022 as measured by the Panorama survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Monitor Panorama data and intervene accordingly. Increase positive feelings through daily announcements from counselors with SEL mini-lessons, classroom lessons from counselors, and individual counseling for students identified through the Panorama survey.	Increase positive feelings experienced by students. .	No	Continue	Did not meet intended outcomes due to not having a counselor available for an extended amount of time. Lack of professional learning with SEL and trauma instruction.	Provide professional learning to staff on ReThink and Trauma informed strategies. Check in with students. Rise and Shine club. MTSS meetings. Identify needs and provided targetes supports. Wrap around services.	Counselor; professional learning
Continue to monitor updated Panorama data. Support student well being by supporting students with the factors that they can control such as regulating emotions, experiencing gratitude, optimism/ focusing on the positive rather than the negative, managing conflicts, etc.	Students will adopt healthy social-emotional habits which will lead to an increase in positive emotions.	No	Continue	Did not meet intended outcomes due to not having a counselor available for an extended amount of time. Lack of professional learning with SEL and trauma instruction.	Provide professional learning to staff on ReThink and Trauma informed strategies. Check in with students. Rise and Shine club. MTSS meetings. Identify needs and provided targetes supports. Wrap around services.	Counselor; professional learning