

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Squires ES

Inquiry Area 1 - Student Success

Increase student proficiency in math from 21.2% in 2022 to 40% in 2023 as measured by SBAC and reported on the Nevada State Performance Framework.

Increase student proficiency in English language arts from 31.1% in 2022 to 48.5% in 2022 as measured by SBAC and reported on the Nevada State Performance Framework.

Increase the percentage of students in grades 3-5 who meet Adequate Growth Percentile from 41.5% in 2022 to 60% in 2022 for Math by the end of the interval of instruction as measured by SBAC and reported on the Nevada State Performance Framework.

Increase the percentage of students in grades 3-5 who meet Adequate Growth Percentile from 53.7% in 2022 to 70% in 2022 for ELA by the end of the interval of instruction as measured by SBAC and reported on the Nevada State Performance Framework.

Increase the percentage of students In K-5 grade scoring above the 40th percentile in Reading from 36% Fall to 50% Winter to 70% Spring of 2022 as measured by MAP Growth Assessments.

Increase the percentage of students in K-5 grade scoring above the 40th percentile in Math from 35% Fall to 50% Winter to 70% Spring of 2022 as measured by MAP Growth Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
All teachers will purposefully plan for and deliver high quality, rigorous Tier I reading and math instruction utilizing the Nevada Academic Content Standards, CCSD adopted curricular materials (Ready Gen and enVision Math, pacing guides and Tier I MTSS Instruction Expectations.	Intended Outcomes: Successfully provide students with access to high quality instruction. Increase student proficiency in reading and math while increasing the percentage of students that are meeting adequate growth goals.	Needs Immediate Attention	SBAC- No available data yet. We learned that we have made growth in reading and math MAP scores. We grew from 34.7% in Fall Reading scores to 36.9% in the winter, and we grew from 35.2% in Fall math to 35.4% in winter.	Staff will implement instructional rounds with set criteria with an established focus for each month. Implemented by Feb. 22nd and 23rd, and once a month going until end of the instructional interval of time. This will be overseen by a small committee within the performance planning team.	We need timeline, presentation of how it will work, checklist criteria, and list of committee members
All K-5 teachers in collaboration with learning strategists and designated support staff members will participate in delivering targeted tier II instruction in both reading and math during assigned grade level scheduled Tiger Block intervention sessions utilizing Read Well curricular materials for reading and enVision Math Intervention Kits for math. Students will be consistently progress monitored utilizing the STAR assessment Suite. Data will be analyzed monthly. Progress monitoring data will be utilized to guide instruction and re-teaching	Increase student proficiency in Math and Readings while increasing the percentage of students that are meeting their adequate growth goal. Provide research- based intervention and acceleration strategies to fill gaps and extend learning. Increase students' understanding of reading foundational skills and strengthen skills needed to comprehend and respond to informational and literary text. Increase students' understanding of number sense and other foundational math skills.				

Inquiry Area 2 - Adult Learning Culture

School Goal:
100% of licensed staff will increase the percent of learning tasks aligned to the Nevada Academic Content Standards from 20% in Fall of 2022 to 50% in Winter of 2022 to 100% in Spring of 2023 as measured by informal and formal classroom observations.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Improvement Strategy: Utilize administration observation data to ensure proper task alignments to strategies by increasing informal and formal observation cycles with targeted feedback.	Developing consistency in tier 1 instruction while aligning to the intent of the standards for student learning tasks.	Strong	We saw an increase in alignments after presents MTSS structure in September for task. More frequent observation and strategic feedback. Also will be including an audit of lesson plans and learning tasks.	We are developing the PLC framework, admin will be doing professional development on Feb 14th and redelivering that information.	Consistent admin observations and feedback. Professional learning of unwrapping of standards April 28th by Glazman and Haskin
Increase the number of PLC meetings that follow the common data meeting structure and standards being unwrapped by teachers.					
Increase the number of PLC meetings that follow the common data meeting structure and standards being unwrapped by teachers.	Ensure standards are unwrapped properly in order to create tasks that align and reflect the full intent of the standards.				

Inquiry Area 3 - Connectedness

Increase the percentage of students responding favorably to survey questions in the positive feelings category from 62% in fall of 2021 to 70% in Spring of 2023 as measured by the Panorama survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
<p>Monitor District Panorama survey data and intervene accordingly. Increase positive feelings through scheduled SEL mini-lessons from counselors, small groups and individual counseling for students identified through the District Panorama survey. Additional SEL focus areas and ideas shared with staff.</p> <p>Continue to monitor updated Panorama data. Support student well being by providing interventions for students with the factors that they can control such as regulating emotions, experiencing gratitude, optimism/ focusing on the positive rather than the negative, managing conflicts, etc.</p>	<p>Intended Outcomes: Students will adopt healthy social-emotional habits which will lead to an increase in positive emotions.</p>	<p>Strong</p>	<p>Had a counselor put in place and our house system has increased positive feelings. The need for students to talk to an adult decreased.</p>	<p>Getting access to reach a trusted adults, an online canvas page where students can reach out to a trusted adults. House lunches are being implemented, house meeting parties</p>	<p>Online format on canvas to access a google form to request support</p>
<p>Continue to monitor updated Panorama data. Support student well being by providing interventions for students with the factors that they can control such as regulating emotions, experiencing gratitude, optimism/ focusing on the positive rather than the negative, managing conflicts, etc.</p>	<p>Students will adopt healthy social-emotional habits which will lead to an increase in positive emotions.</p>				