



October 11, 2021

Dear Parent or Guardian,

The purpose of this letter is to notify you that the State has identified your child's school as an ATSI school. Due to the extraordinary circumstances created by the COVID-19 pandemic, school accountability designations from the 2019-20 school year will be maintained in the 2021-2022 school year. This letter provides important information regarding your child's school and describes the State's process for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additional Targeted Support and Improvement (ATSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

ATSI Schools

ATSI schools are identified annually and are:

- A subset of TSI schools that require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation, and
- Based on subgroup number of students greater than or equal to 25.

ATSI schools were those with very low performing subgroups in 2018 only. ATSI schools must reduce the number of non-proficient students identified in subgroup performance by at least 10% for two consecutive years or meet the school's measures of interim progress for two consecutive years.

School Specific Information

Squires Elementary School has been classified as a two star school.

Your child's school will receive increased levels of support which may include:

- A variety of professional development to maximize student achievement
- Teacher and administrative coaching and mentoring
- Assistance to identify priority areas and steps towards improvement
- Data-informed decision making

School Specific Actions

Squires Elementary School is using allocated Title I funding to provide teacher collaboration time, reduce class sizes, and hire a learning strategist to work with students.

For more information about the resources, specific strategies, and tailored school goals, please review the School Performance Plan on your school's website. Additionally, your school's rating report is available at www.nevadareportcard.com.

Squires Elementary School

Tiffany Burlacu, Principal